

The Sky is the Limit with the 21st Century Competencies

Collaboration

We can effectively work together to complete a task, share responsibility for completing one product of our work, and make important decisions together, *with all of us doing our part to share ideas, solve problems, and create new products.* (C4)

We can effectively work together to complete a task, share responsibility for completing one product of our work, *and make important decisions together.* (C3)

We can effectively work together as a team to complete a task, *and share responsibility for completing one product of our work.* (C2)

We can effectively work together as a team to complete a task. (C1)

Knowledge Construction

I can focus my time and effort to interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information, and use what I learn to apply my new ideas in a new context (situation), *while making connections to other subjects we are learning.* (KC4)

I can focus my time and effort to interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information, and use what I learn to apply my new ideas *in a new context (situation).* (KC3)

I can focus my time and effort to interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, *and use what I learn to create new ideas.* (KC2)

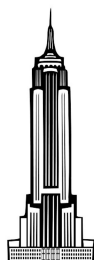
I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information. (KC1)

Real-World Problem-Solving and Innovation

I can work hard to find a solution to a defined challenge that is important to people without being told how to solve it, by creating or collecting my own data or selecting and analyzing others' research, *and create a new product or method to help other people with this problem.* (RW3)

I can work hard to find a solution to a defined challenge *that is important to people* without being told how to solve it, *by creating or collecting my own data or selecting and analyzing others' research.* (RW2)

I can work hard to find a solution to a defined challenge that I have not been told how to solve. (RW1)



Skilled Communication

I can communicate several connected ideas into one message, OR communicate in two or more different ways (verbally, written, images, audio, video), while using a set of facts or chain of logic to communicate a point of view, make a prediction, or draw a conclusion, *AND* I can design my communication to meet the needs and background of an intended audience. (SC3)

I can communicate several connected ideas into one message, OR communicate in two or more different ways (verbally, written, images, audio, video), *while using a set of facts or chain of logic to communicate a point of view, make a prediction, or draw a conclusion, OR I can design my communication to meet the needs and background of an intended audience.* (SC2)

I can communicate several connected ideas into one message. OR I can communicate in two or more different ways (verbally, written, images, audio, video). (SC1)

Use of Technology for Learning

I can interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information only by using technology I have selected as appropriate to complete a task, *and I can create something with it.* (T4)

I can interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information only by using technology I have selected as appropriate to complete a task. (T3)

I can *interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information with the help of* technology I have selected as appropriate to complete a task. (T2)

I can decide when technology is appropriate to complete a task and what technology to use. (T1)

Self-Regulation

I can create and follow a "To Do" list with due dates to complete a long-term assignment or project within the time I am given, when I know what I am supposed to learn and how it will be graded. *I can reflect on and edit my work based on feedback from others.* (SR3)

I can *create and follow a "To Do" list with due dates to complete a long-term assignment or project within the time I am given*, when I know the learning goals and how it will be graded in advance. (SR2)

I can complete a long-term assignment or project when I know the learning goals and how it will be graded in advance. (SR1)

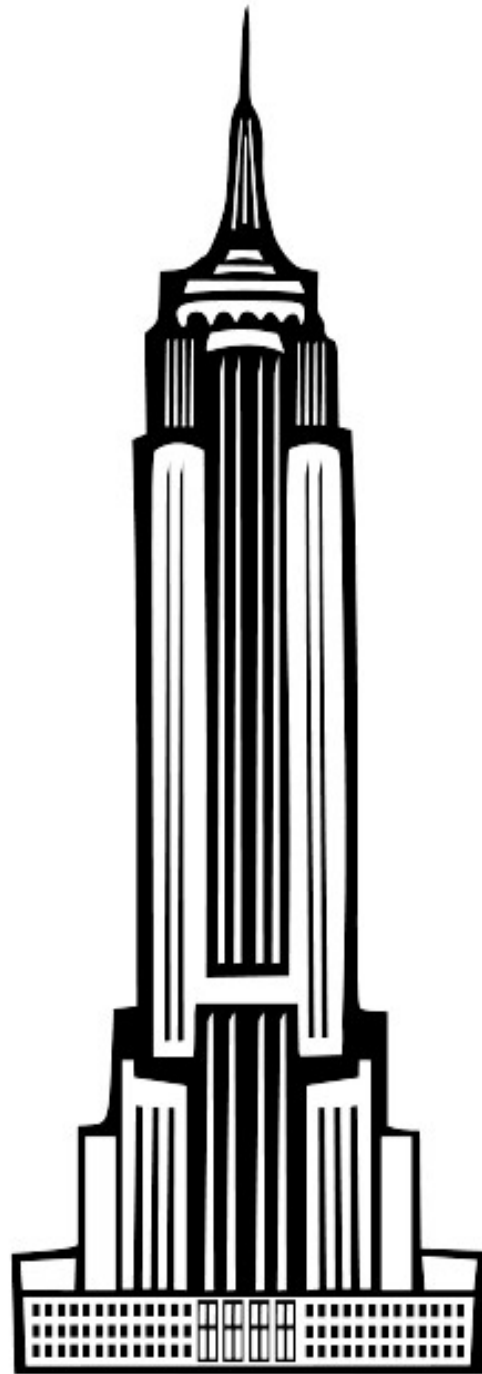
COLLABORATION

We can effectively work together to complete a task, share responsibility for completing one product of our work, and make important decisions together, **with all of us doing our part to share ideas, solve problems, and create new products. (C4)**

We can effectively work together to complete a task, share responsibility for completing one product of our work, **and make important decisions together. (C3)**

We can effectively work together as a team to complete a task, **and share responsibility for completing one product of our work. (C2)**

We can effectively work together as a team to complete a task. **(C1)**



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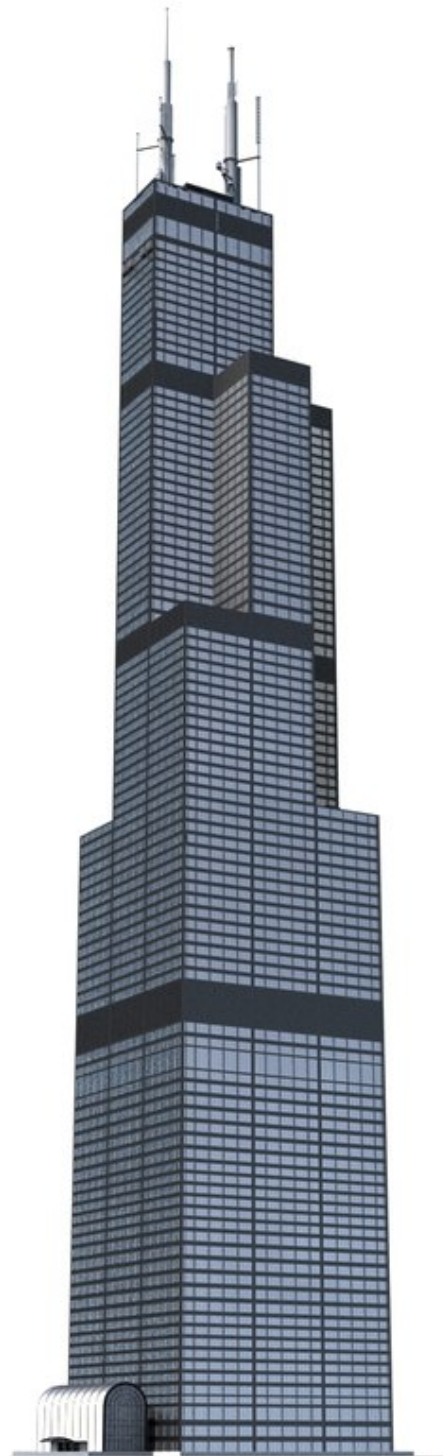
KNOWLEDGE CONSTRUCTION

I can focus my time and effort to interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information, and use what I learn to apply my new ideas in a new context (situation), **while making connections to other subjects I are learning. (KC4)**

I can focus my time and effort to interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information, and use what I learn **to apply my new ideas in a new context (situation). (KC3)**

I can **focus my time and effort to** interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, **and use what I learn to create new ideas. (KC2)**

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information. **(KC1)**



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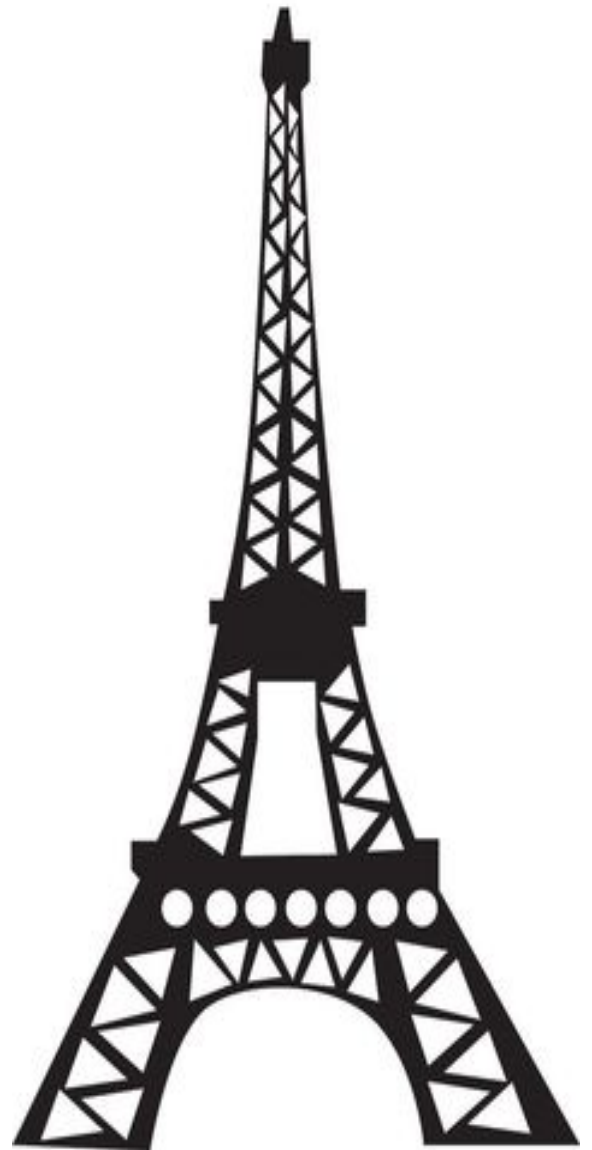
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REAL-WORLD PROBLEM-SOLVING AND INNOVATION

I can work hard to find a solution to a defined challenge that is important to people without being told how to solve it, by creating or collecting my own data or selecting and analyzing others' research, and create a new product or method to help other people with this problem. (RW3)

I can work hard to find a solution to a defined challenge that is important to people without being told how to solve it, by creating or collecting my own data or selecting and analyzing others' research. (RW2)

I can work hard to find a solution to a defined challenge that I have not been told how to solve. (RW1)



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USE OF TECHNOLOGY FOR LEARNING

I can interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information only by using technology I have selected as appropriate to complete a task, **and I can create something with it that is useful to others. (T4)**

I can interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information only by using technology I have selected as appropriate to complete a task. **(T3)**

I can **interpret (understand), synthesize (put together), evaluate (judge), or analyze (compare/contrast) information with the help of** technology I have selected as appropriate to complete a task. **(T2)**

I can decide when technology is appropriate to complete a task and what technology to use. **(T1)**



9-12

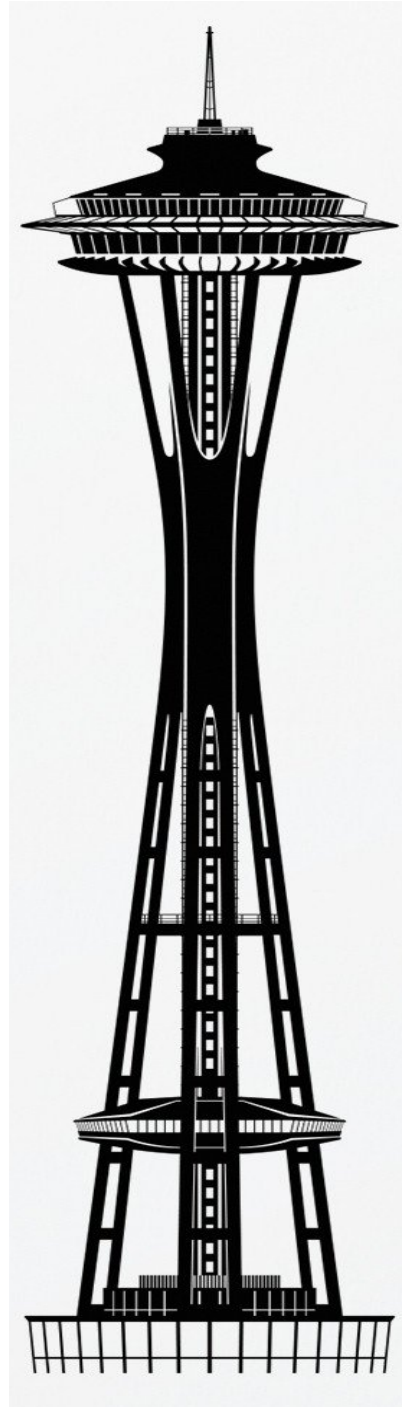
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SELF-REGULATION

I can create and follow a “To Do” list with due dates to complete a long-term assignment or project within the time I am given, when I know what I am supposed to learn and how it will be graded. I can reflect on and revise my work based on feedback from others. (SR3)

I can create and follow a “To Do” list with due dates to complete a long-term assignment or project on time, when I know the learning goals and how it will be graded in advance. (SR2)

I can complete a long-term assignment or project when I know the learning goals and how it will be graded in advance. (SR1)



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SKILLED COMMUNICATION

I can communicate several connected ideas into one message, OR communicate in two or more different ways (verbally, written, images, audio, video), while using a set of facts or chain of logic to communicate a point of view, make a prediction, or draw a conclusion, **AND** I can design my communication to meet the needs and background of an intended audience. **(SC3)**

I can communicate several connected ideas into one message, OR communicate in two or more different ways (verbally, written, images, audio, video), **while using a set of facts or chain of logic to communicate a point of view, make a prediction, or draw a conclusion, OR I can design my communication to meet the needs and background of an intended audience. (SC2)**

I can communicate several connected ideas into one message.
OR I can communicate in two or more different ways (verbally, written, images, audio, video). **(SC1)**



9-12

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